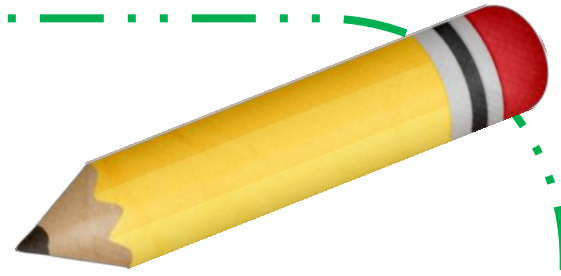


## "I Can" Write

(Writing)



**I can write different types of writing for different reasons.**

- W.5.1 I can write to share my opinion on topics or texts and provide reasons and information to support that opinion.
- W.5.1.A I can write my opinion in an organized way that introduces my topic clearly, states my opinion, and groups related ideas together.
- W.5.1.B I can present reasons in a logical order that are supported by facts and details when writing my opinion.
- W.5.1.C I can connect my opinion and reasons using words, phrases or clauses (e.g., consequently, specifically).
- W.5.1.D I can write a conclusion that is related to the opinion I present.
- W.5.2 I can write to inform/explain topics or ideas to others clearly.
- W.5.2.A I can write an informative text that introduces and gives a focus for my topic and then groups related information together logically.
- W.5.2.A I can include special formatting (e.g., headings), illustrations and multimedia in my writing to help others understand my topic better.
- W.5.2.B I can develop a topic using facts, definitions, details, quotations or other information and examples.
- W.5.2.C I can connect related ideas throughout my writing using words, phrases and clauses (e.g., in contrast, especially).

- W.5.2.D I can use precise wording and specific vocabulary to teach others about a topic.
- W.5.2.E I can write a conclusion that is related to the information or explanation I present.
- W.5.3 I can write stories with good technique, detailed descriptions and a clear sequence.
- W.5.3.A I can provide an introduction in my stories that creates a situation, introduces a narrator & characters and organizes a plot that unfolds naturally.
- W.5.3.B I can use different techniques like dialog and description to develop experiences and events or to show how the characters respond to different situations in the story.
- W.5.3.C I can use different types of transitional words, phrases and clauses to help with the sequence of my story.
- W.5.3.D I can use very specific words and phrases, as well as sensory details, to express experiences and events.
- W.5.3.E I can write a conclusion that makes sense with the experiences and events I shared in my story.

**I can improve my writing and publish it for others to read.**

- W.5.4 I can produce clear writing with appropriate development and organization to suit my task, purpose and audience.
- W.5.5 I can plan, revise, edit, rewrite or try a new approach in my writing with the help of peers and adults.
- W.5.6 I can use technology to create and publish my writing.
- W.5.6 I can use technology to communicate and collaborate with others.

- W.5.6 I can use appropriate keyboarding skills to type at least two pages of my writing in a single sitting.

**I can use research to learn more about a topic and present it to others.**

- W.5.7 I can conduct short research projects to help me learn about topics through investigation.
- W.5.8 I can recall what I have learned or find new information from books or technology to help me with my research.
- W.5.8 I can summarize or paraphrase information in my notes and in my published work.
- W.5.8 I can provide a list of sources that I used for gathering information for my writing.
- W.5.9 I can gather evidence from fiction or informational text to support my investigation, thinking and research.
- W.5.9.A I can apply all that I have learned in 5th grade reading to writing literature.
- W.5.9.B I can apply all that I have learned in 5th grade reading to writing informational texts.
- W.5.10 I can write with stamina for short time frames or over a longer period of time depending on my purpose, audience and topic.

